School ID	
	Middle/High School version

2003-2004 TOBACCO USE PREVENTION EDUCATION EVALUATION TEACHER SURVEY

WestEd has been contracted by the California Department of Health Services /Tobacco Control Program to evaluate tobacco use prevention education (TUPE) activities in a random sample of California middle and high schools. Your school and class were randomly selected to participate in this evaluation.

This is a survey about tobacco use prevention education at your school. Your responses will make a valuable contribution to our understanding of school-based tobacco use prevention efforts across California. The survey should take no more than 20 minutes to complete. We hope that you will take the time to complete it. You have the right to refuse to answer any question, although we hope you answer all of them.

Please <u>do not write your name</u> on the survey. Your responses will be treated as confidential data. All of your responses will be kept in strict confidence. For reporting purposes, survey results will be combined with those from other teachers across the State.

Please place your completed survey in the envelope, seal it, and return it to the data collector before he/she leaves your classroom. We thank you in anticipation of your thoughtful responses.

1.	What grade level(s) do you teach? (M	ark all that apply)
	14 ^{th-} 5 th grade 5 26 th grade 6 37 th grade 7	9 th grade 10 th grade 11 th grade
2.	48 th grade 8 Which subject(s) do you teach? (Marl	12 th grade
	1. English 5. 2. Math 6. 3. Science 7. 4. History 8.	Health Physical Education
3.	For how long have you been a teacher	at this school?
	Number of years: years	Number of months:months
4.	Are you currently one of the teachers a prevention curriculum?	t your school responsible for teaching a science-based tobacco use
	1Yes 2No 3I don't know / I am not sure	
5.	Does your school currently have a TUI Program Office, California Department	PE-funded competitive grant from the Safe and Healthy Kids t of Education?
	1Yes 2No 3I don't know / I am not sure 4Not currently, but we had o	ne during the past school year (2002-2003)

6.	In relation to other education topics, what priority does tobacco use prevention education hold at your school?
	1 The highest priority 2 A high priority 3 A moderate priority 4 A low priority 5 The lowest priority 6 I don't know / I am not sure
7.	Does your <u>school-site</u> administrator expect you to teach tobacco use prevention lessons as part of your curriculum?
	1Yes 2No 3I don't know / I am not sure
8.	Does your school <u>district</u> administration expect you to teach tobacco use prevention lessons as part of your curriculum?
	1Yes 2No 3I don't know / I am not sure
9.	During the <u>last school year</u> (2002-2003), did you teach any tobacco use prevention lessons?
	1Yes 2No 3I don't remember
10.	During the <u>last school year</u> (2002-2003), on average how many <u>hours</u> did you spend teaching tobacco use prevention lessons to a classroom of students?
11.	Total number of HOURS:(Note: If you are not sure, please give us your best estimate. You did NOT teach tobacco use prevention lessons last year, write "0".) During the current school year (2003-2004), have you taught any tobacco use prevention lessons?
	1Yes 2No 3I don't remember
12.	During the <u>current school year</u> (2003-2004), how many classroom HOURS have you spent teaching tobacco use prevention lessons to a classroom of students?
	Total number of HOURS:(Note: If not sure, please give us your best estimate. If you did NOT teach tobacco use prevention lessons last year, write "0".)
13.	During the <u>last school year</u> (2002-2003), did you teach any information about tobacco use that you infused into your subject areas (for example, discussing how many people use tobacco or the cost of using tobacco as part of a math lesson)?
	1Yes 2No 3I don't remember

	I. I did not teach any tobacco use prevention lessons
	2. I taught prevention lessons from a published curriculum or curricula
	3. I taught prevention lessons, but did NOT use a published curriculum
	4. I taught a science-based curriculum
	5. I don't remember
	· <u></u> - **********************************
From	which of the following published curricula did you draw the tobacco use prevention lessons th
taugh	nt? (Mark all that apply)
1	Across Ages
2	All Stars TM
3	East Texas Experiential Learning Center
4	Keep a Clear Mind
5	Botvin's LifeSkills TM Training
6	Minnesota Smoking Prevention Program
7	Positive Action
8	Project ALERT
9	Project SUCCESS
10.	Project Toward No Drug Abuse (TND)
11	Project Toward No Tobacco Use (TNT)
12	Too Good for Drugs
13	Family Matters
14	Nurse-Family Partnership
15	Project STAR
16	Strengthening Families Program
17	Here's Looking at You, 2000
18	Quest Skills for Adolescence
19	Quest Skills for Growing
20	TAP or TEG (readiness to quit and cessation)
21	Curricula developed by the American Cancer Society
	(Specify title(s)):
22	
	(Specify title(s)):
23	Curricula developed by the American Heart Association
	(Specify title(s)):
24	Curricula developed by your school district
	(Specify title(s)):
25	Curricula developed by your county office of education
	(Specify title(s)):
26	(Specify title(s)):
	"Tobacco Free!")
	Other (Specify title(s)):

16.	During the <u>last school year</u> (2002-2003), which of the following <u>topics</u> did you cover in your tobacco use prevention lessons? (Mark all that apply)
	1I did not teach tobacco use prevention lessons
	2Effects of tobacco on health
	3How many young people smoke
	4Reasons why young people smoke
	5Social consequences of using tobacco
	6Second-hand smoke
	7Social influences that promote tobacco use
	8Behavioral skills for resisting tobacco offers
	9General personal and social skills (e.g., problem-solving, assertiveness, communication, and goal-setting)
	10. Tobacco cessation
	11Tobacco advertising and marketing
	12. Cigar use
	13. Other (specify:)
17.	During the <u>last school year</u> (2002-2003), how interested were your students in the tobacco use prevention
	lessons that you taught?
	1I did not teach tobacco use prevention lessons
	2The students were very interested
	3The students were moderately interested
	4The students were not too interested
	5The students were not at all interested

18. In the tobacco use prevention lessons you taught last year (2002-2003), how much did you use the following instructional strategies? (*Please circle a response for each*)

	Strategy
	A great deal
	Some-what
	Not too much
I di	Not at all lid not teach tobacco lessons
a Classroom discussion	
	5 4 3 2 1
b Small group activities	
	5 4 3 2 1
c Lecture	
	5 4 3 2 1
d Student worksheets	5
	4 3 2 1
e Role-playing	
	5 4 3 2

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19. To what extent have you tried to get students' parents involved in tobacco use prevention education? (*Please circle a response for each*)

Type of Involvement	Exte	nt That Yo	ou Tried to	Get Parer	ts Involv	ed
	Not at all	Very small extent	Small extent	Modest extent	Great extent	Very great extent
a. Included parents in homework assignments	0	1	2	3	4	5
b. Held meeting with parents of student smokers	0	1	2	3	4	5
c. Distribute parent/student handbook that included description of tobacco-free school policy	0	1	2	3	4	5
d. Distributed newsletters or educational materials to parents	0	1	2	3	4	5
e. Provided information on smoking cessation to parents	0	1	2	3	4	5
f. Had tobacco education displays or discussions at open houses for parents/meetings/health fairs	0	1	2	3	4	5
g. Invited parents to be guest speakers on tobacco issues	0	1	2	3	4	5
h. Involved parents in school related activities (e.g., as judges of poster/essay contests)	0	1	2	3	4	5
i. Other (describe)	0	1	2	3	4	5

- 20. Which of the following have been BARRIERS to your teaching of tobacco use prevention lessons? (Mark all that apply)
 - 1. Tobacco use prevention is not part of my curriculum
 - 2. Tobacco use prevention education is not mandated in my school of district
 - B.____Tobacco use prevention is not part of student outcomes that are assessed
 - 4.____Lack of adequate instructional materials (or curricula)
 - 5. Lack of time
 - 6.____Lack of substitute coverage and/or funding to pay for substitutes
 - 7. Our school district has not made tobacco use prevention a high priority
 - 8. ___Our school administrator has not made tobacco use prevention a high priority
 - 9.____I have not received adequate tobacco use prevention training
 - 10. Other (describe)
 - 11. None of these

21. To what extent do you think the following risk factors influence students to use tobacco? (*Please circle a response for each*)

Risk Factor	Extent That Risk Factor Influences Students Who Use Tobacco					
	Not at all	Very small extent	Small extent	Modest extent	Great extent	Very great extent
a. Friends' use	0	1	2	3	4	5
b. Family members' use	0	1	2	3	4	5
c. Family income	0	1	2	3	4	5
d. Availability	0	1	2	3	4	5
e. Use of other drugs	0	1	2	3	4	5
f. Ethnic / cultural background	0	1	2	3	4	5
g. Academic performance	0	1	2	3	4	5
h. Media messages	0	1	2	3	4	5
i. Insufficient tobacco use prevention education	0	1	2	3	4	5
g. Other (describe)	0	1	2	3	4	5

	HO makes the decisions about which topics will be cover e prevention lessons? (Mark all that apply)	red and which materials will be
1Teache	rs make all the decisions	
2Teache	rs make some of the decisions	
	istrators (school-site and / or district) make all of the dec	
	istrators (school-site and / or district) make some of the o	lecisions
5l don't	now / I am not sure	
Were you involved school?	l in making the decision about which tobacco use preven	tion materials are used at you
2	1Yes 2No	
During the past fiv	e years, have you participated in professional developme	ent that addressed any of the
following topics?	(Mark all that apply)	
CHECK IF YES	TOPIC	NUMBER OF HOURS
	Developmental assets	
	Youth Development	
	Science-based prevention & intervention programs	
	Readiness to Quit programs	
	Cessation programs	
	Other:	
3One ful	nan one full-day of in-service training ll-day of in-service training an a full-day of in-service training remember	
During the past five curriculum?	re years, were you trained to deliver a SPECIFIC publish	ed tobacco use prevention
1. Yes		
2No		
3I don't	remember	
Overall, to what ex	atent do you feel you are prepared to teach tobacco use p	revention lessons?
1A great		
2Somew		
3Not too 4. Not at a		
5Does n		
To what extent have prevention lessons	ve your school DISTRICT administrators supported you?	in your teaching of tobacco us
1A grea	t deal	
2Somew		
3. Not too		

	4. Not at all
	5I have not taught tobacco use prevention lessons / does not apply
28.	To what extent has your SCHOOL-SITE administrator(s) supported you in your teaching of tobacco use prevention lessons?
	1A great deal
	2. Somewhat 3. Not too much
	4Not at all
	5I have not taught tobacco use prevention lessons / does not apply
29.	To what extent have your colleagues or master teacher supported you in your teaching of tobacco use prevention lessons?
	1A great deal
	2. Somewhat
	3Not too much 4Not at all
	5I have not taught tobacco use prevention lessons / does not apply
30.	Is there someone at your SCHOOL, such as a teacher or school-site administrator, who serves as the coordinator, advocate, or facilitator for tobacco use prevention education?
	1Yes
	2No
	3I don't know / I am not sure
31.	How do you get your information about tobacco use prevention education? (Mark all that apply)
	1From our school's designated tobacco use prevention coordinator / advocate / facilitator
	2From our school district tobacco use prevention coordinator
	3 From our County Office of Education TUPE/Title IV/Health coordinator4. Other (please describe:)
	4Other (please describe:)
32.	During the <u>last school year</u> (2002-2003), did your school do any of the following? (Mark all that apply)
	 Conduct activities as part of the American Cancer Society's "Teen Kick Ash"? Celebrate a special day called the "Great American Smokeout
	3. Hold an assembly or other event about tobacco use prevention
	4. Hold a contest (for example, a poster or essay contest) about tobacco
	5Sponsor an anti-tobacco club6. Participate in tobacco use prevention activities with the local health department
	6Participate in tobacco use prevention activities with the local health department 7Display tobacco-related posters (made by students or others)
	8. Offer smoking cessation classes or programs
	9Celebrate Drug Free Week or Red Ribbon Week
	10Other anti-tobacco activity (please describe)
	11None of the above 12I don't know / I am not sure.
33.	During the <u>last school year</u> (2002-2003), what changes did you see in the amount of resources or materials
	available for tobacco education, compared to the previous year?
	1We have a NEW science-based curriculum that we are teaching

2There are MORE resources and materials than last year
3There are FEWER resources and materials than last year
4I have seen no changes
5I don't know / I am not sure / Does not apply
your opinion, to what extent is your school's tobacco-free school policy being enforced during school
urs?
1A great deal
2Moderately
3. Not too much
4Not at all
5I don't know / no opinion
6Our school does not have atobacco-free school policy
no is responsible for enforcing your school's tobacco-free school policy? (Mark all that apply)
1Administrators
2. Faculty and Staff
3. Security Guards
4. Students
5. Our school does not have a tobacco-free school policy
nat happens to students who are caught using tobacco products at your school? (Mark all that apply)
1. They are suspended / expelled
2They get a ticket from local police or school police
3They are referred to a special class
4. They can choose to attend a special class in lieu of suspension
5. They are referred to an adult counselor
6. They are referred to a peer counselor
7. They are given some other type of punishment
8. Their parents are called in for a conference
9Then parents are carried in for a conference 9They are REFERRED to a tobacco cessation clinic or program
10. They are REQUIRED to a tobacco cessation clinic or program 10. They are REQUIRED to go to a special tobacco use prevention education class (i.e., Saturday)
school)
11They are permitted to smoke only in certain locations. If they are caught
smoking in these locations, they are left alone.
12. My school does not have a tobacco-free school policy
13. Other (describe)
14I don't know / I am not sure
e there signs posted at your school that let staff, students, and visitors know that tobacco use is
hibited?
1Yes
2No
3I don't know / I am not sure
w much do you personally support the tobacco-free school policy at your school?
1 Very much
l l

	2Somewhat		
	3Not too much		
	4Not at all 5Our school does not have a tobacco-free school policy		
•			
39.	Have you seen any students break the tobacco-free school policy?		
	1. Yes		
	2No		
	3. I don't remember		
	4Our school does not have a tobacco-free school policy		
<u>40.</u>	At your school, how many students would you estimate break the tobacco-free school policy?		
	1. None		
	2. A few		
	3. Some		
	4Most		
	5All of them		
	6. Our school does not have a tobacco-free school policy		
	7I don't know / I am not sure		
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41.	At your school, how many teachers and other school staff would you estimate break the tobacco-free school		
	policy?		
	1. None		
	2. A few		
	3. Some		
	4. Most		
	5. All of them		
	6. Our school does not have a tobacco-free school policy		
	7I don't know / I am not sure		
42	THE STATE OF THE S		
42.	Have you ever received any information from or seen fliers at your school about where school STAFF		
	could go if they wanted help in quitting their tobacco use?		
	1. Yes		
	2. No		
	3. I don't remember		
	4Does your school provide referrals to smoking cessation programs for faculty and staff?		
	5Yes, they are referred to an onsite program		
	6Yes, they are referred to an offsite program		
	7Yes, they are referred to the 800 NO BUTTS help line		
	8No		
	9I don't know		
43.	During the last school year (2002-2003), did you refer any students to your school's special classes, groups.		
- •	or programs for tobacco cessation?		
	1Our school does not have any special classes, groups, or programs for student		

	tobacco cessation.
	2Yes, I referred one student
	3Yes, I referred more than one student
	4We have classes, but I did not refer any students
	5I don't remember
44.	Are there resources at your SCHOOL (e.g., counselors or special programs) to which you could refer a
	student who asked you for help with a personal problem (e.g., a family or drug abuse problem)?
	1Yes 2. No
	3. I don't know / I am not sure
45.	During the last school year (2002-2003), did you invite a GUEST SPEAKER from the community to talk
	to your students or staff about tobacco use?
	1Yes, to students only
	 Yes, to staff only Yes, to staff and students
	4. No
	5I don't remember
46.	Does your school have a peer helper, peer educator, or peer counselor program for students?
	1Yes
	2No
	3I don't know / I am not sure
47.	During the last school year (2002-2003) were any student peer leaders trained to go to any classes at your school to talk about tobacco use?
	1. Yes
	2No
	3I don't remember
48.	During the last school year (2002-2003), did a trained student peer leader come to any of your classes to
	talk about tobacco use?
	1Yes
	2No 3I don't remember
	3I don't remember
49.	Have you ever referred students or staff to the 1-800-NOBUTTS tobacco use counseling help line number to help them quit using tobacco? (MARK ALL THAT APPLY)
	1Yes, I advertised this information to students and staff
	2. Yes, I referred students to the help line during the last school year
	3Yes, I referred students to the help line during the current school year4No, because no one I encountered appeared to need it
	5No, because I forgot what the number was
	6No, because I was not aware of the 800-help line
50.	How many retailers sell cigarettes within 1000 feet of your school?
	10 retailers
	21 retailer

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	3. 2-3 retailers
	4more than 3 retailers
	5Don't know
51.	In the past 12 months, has a tobacco company offered your school any tobacco education materials?
	1 V
	1Yes 2No
	3. I'm not sure
	31 III not sure
52.	Is your school using, or planning to use, educational materials provided by a tobacco company in educating
32.	students about tobacco?
	students about tobacco:
	1. Yes
	2. No
	3. I'm not sure
	JI III not suite
No	ote: The following questions concern your personal tobacco use history. Please remember that you
	have the right to refuse to answer any question.
	nave one right to relate to another any question
53.	Have you smoked at least 100 cigarettes in your entire life?
	and your or an an out of your or or or
	1Yes
	2. No
	2110
54.	Do you NOW smoke every day, some days, or not at all?
J T.	Do you NOW smoke every day, some days, or not at an?
	1Every day
	2. Some days
	3Not at all
55.	During the past 30 days, on the days you smoked, how many cigarettes did you smoke per day?
33.	During the past 30 days, on the days you smoked, now many eightetics and you smoke per day!
	1. I have never smoked cigarettes
	2I did not smoke cigarettes during the last 30 days
	3. Less than 1 cigarette per day
	41 cigarette per day
	52 to 5 cigarettes per day
	66 to 10 cigarettes per day
	711 to 20 cigarettes per day
	8. More than 20 cigarettes per day
	8Wore than 20 eigarettes per day
56.	How many times have you tried to QUIT smoking cigarettes?
30.	flow many times have you tried to QOTT smoking eigarettes:
	1I have never smoked cigarettes
	2. I have smoked cigarettes, but never tried to quit
	3I tried to quit once
	4I have tried to quit 2 or 3 times
	5. I have tried to quit 4 or more times
	6I quit
57.	What is your gander?
31.	What is your gender?
	1 Mala
	1. Male 2 Famala

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- **58.** How much do you personally support the no-tobacco use policy for <u>faculty and staff</u> at your school?
 - 1.____Very much
 - 2. Somewhat
 - 3. Not too much
 - 4. Not at all
 - 5.___Our school does not have a no-tobacco use policy.

PLEASE MENTION OTHER COMMENTS THAT YOU MIGHT HAVE ABOUT THE TOBACCO USE PREVENTION PROGRAM BELOW.

THANK YOU VERY MUCH!